



ACODE 84 BUSINESS AND NETWORKING MEETING Minutes

9.00-12.30 pm,(Adelaide Time) Friday 16th July 2021

University of South Australia -online

Business Meeting Link 16th July 8.30am AEST

Join from PC, Mac, Linux, iOS or

Android: <https://aarnet.zoom.us/j/84575045339?pwd=L0szaklLQUiXR3Q1Qm51YURnekhDdz09>

Password: 168521

TIME ZONES

9.30 NSW, VIC, ACT, TAS, QLD

12.30 pm New Zealand

11.30 am Fiji

9.00 am South Australia

8.30 am Northern Territory

7.30 am Western Australia

**** PART A: PRELIMINARY BUSINESS***

1.0 Welcome from President and President's Report –Michael Sankey

Michael gave a Welcome to Country and outlined how all institutions need to develop emergency plans now on how technology can do alternate assessment and the question was raised that “Should ACode make an emergency plan that could be adopted for member institutions”

Fees for 2022 will remain as they were in 2021 with \$1000.00 reduction for all member institutions, Fee invoices will be produced in August.

Tech profiles are about to be updated.

E-exam survey has had 40 responses and Monash University will help crunch the data

2.0 Attendance and apologies

Michael Sankey	Charles Darwin University (President ACODE)
Karen Halley	University of Canberra (Exec Officer)
Colin Lowe	University of Sydney (Treasurer)
Deb Jones	University of Melbourne (Vice President)
Steve Leichtweis	University of Auckland (Exec Member)
Ratna Selvaratnam	Edith Cowan University (Exec Member)
Julie Brunner	Curtin University
Gordon Cunningham	Curtin University
Nigel Robertson	University of Waikato
Jo Elliot	Deakin University
Luke Bolton	University of Newcastle
Sheridan Gentili	University of South Australia
Tammy Robinson	University of Newcastle
Alison Carey	Queensland University of Technology
Sarah Stein	University of Otago
Nadine Adams	Central Queensland University
Patrick Stoddart	University of Melbourne
Tim Grace	Australian National University
Travis Cox	University of Adelaide
Mike Sturmeay	Victoria University
Linda Corrin	Swinburne University
Amanda Janssen	University of South Australia
Anna Gemmell	Australian Catholic University
Mike Fardon	Murdoch University
Jennifer Dowling	University of Sydney
Sam Parker	Charles Sturt University
Apologies:	
Maxine Mitchell	University of Southern Queensland
Andrew Rowatt	Massey University
Carole Skeeter	University of Notre Dame
Shane Nuessler	University of Canberra

3.0 Minutes of previous meeting

Moved –Deb Jones

Seconded – Colin Lowe

4.0 Identification of unstarred items for discussion - Nil

5.0 Adoption of items not starred for discussion - Nil

Moved –Michael Sankey

Seconded – Julie Brunner

MOTION: That all items on the Agenda not starred for discussion be noted and where recommendations have been made, that these be adopted as resolutions of the ACODE Business and Networking Meeting.

6.0 Matters arising from previous Business & Networking Meeting-Nil

7.0 ACODE Executive Report -Online

8.0 * PART B: ITEMS FOR DISCUSSION

9.0 Report from A84 Workshop Notes – Sheridan to provide an update after reviewing the recordings from yesterday

10.0 LTLI update – Michael Sankey

Michael gave an update for the LTLI 2022.

This will again be held at Mantra Mooloolaba 21-25 August 2022. The Exec have agreed that the fees for 2022 will remain the same as 2019 and to ease financial burdens on institutions we will offer 1 scholarship to each institution of \$1000.00 off and the multiple attendee discounts will still apply as will the early bird registration.

The website will be updated shortly, and registrations will open asap.

We are hoping to have a payment option on the portal this year.

11.00 ACODE Mentoring and Leadership update from Deb Jones

ACODE will again run a mentoring program. Despite the difficulties of 2020 we had 15 pairs begin the program but they did drop away due to COVID but there were some that some that completed the task, and we will hear from Sam Parker shortly.

This year's program will be a little different and will be a group situation with 1 mentor to 3 mentees. The program will be based around a series of Vodcasts that will be interviews with Leaders in Learning Technologies. Mentees from the 2019 program that were distracted due to COVID are welcome to rejoin. We will keep the registration open until the end of the month and begin in mid-August.

Sam Parker was a 2019 Mentee with Michael Sankey as his mentor. Sam's project was to look at the element of security in systems i.e GPS coordinates in images and do they get stripped out. Both mentor and mentee have enjoyed the conversations and have found it a valuable experience,

ACTION: Karen to send news item

12.00 ACODE 85 Outline from Tim Grace

Tim comprehensively outlined his vision for ACODE 85

Progress Report for ACODE84 – Business Meeting (16, July 2021)

Michael Sankey's opening thoughts on Learning Spaces (#85)

- Learning Spaces - What does that mean?
- What do current day learning spaces look like?
- Are we treating Learning Spaces differently?

- Now we have a greater sense of Hybrid expectations are we seeing shifts in the way we use and equip our Learning Spaces?
- Charles Darwin (like other Universities) is building a “City Campus” and has looked carefully at technology set-ups – how will we embrace students who are not physically in these spaces?

ANU Planning to date:

Welcome Colin Lowe as ACODE critical friend. Over the past six-months, there’s been some behind the scenes local planning (at ANU) to do with hosting the topic. The initial impetus was my reading of ACODE’s very interesting but aging [Introduction to Learning Spaces](#) under the Resources tab. Given a few click-throughs, the site includes sections on [Design and Use](#), some [Showcasing](#) and further reference to learning space [resources](#).

To keep the day simple but quite practical, I’m thinking Workshop #85 can be dedicated to refreshing the Learning Spaces portal. At its simplest, I’d be quite happy to use the same headings for the day’s program:

- A) Welcome from ACODE and ANU
 - 1) **An introduction to Learning Spaces** – A Keynote followed by a panel session
 - 2) **Design and Use** – an opportunity to hear from the operational teams that enable Learning Spaces – what are their contemporary drivers and challenges.
 - 3) **Showcasing** – hopefully, a number of universities will accept an invitation to showcase the Learning Spaces and share what they have done in a series of breakout sessions.
 - 4) **Resources** – what’s new in the way of TEL adoptions; and how are they being adapted to meet the needs post COVID paradigms.
- B) Closing comments.

Over the coming months, it’s my intention to build interest in the topic (1) using the ACODE discussion thread, and (2) approaching universities already featured on the Learning Spaces site (hoping they’ll update their existing content).

Again, for internal purposes, I’ve prepared a briefing (as attached) for the ANU Teaching & Learning Development Committee. As you’ll note the ACODE Workshop on Learning Spaces is just part of a broader look at the topic we are pursuing throughout 2021.

Looking forward to your engagement in the lead-up to Worksop #85 to be held online on Thursday 11 November (10:30 – 4:30).

The above outline provoked much discussion, and we look forward to ACODE 85. The ACT Universities (ANU, UC, ACU, and UNSW) will probably get together for a face-to-face meeting on the 11 November.

13.00.e Exam Survey Report- Michael Sankey

Michael reported that 40 Universities have completed the survey and that we will be calling the last few stragglers to complete the survey before getting Monash University to help compile the data.

14.00 Technology Profiles update -Michael Sankey

After several attempts we have successfully updated the Tech profiles on the ACODE teams' site. In the coming weeks Karen will contact all institutions and arrange an appropriate time and person to complete the profile with.

15.00 Learning Space Portal

A reminder that the Learning Space Portal see link below is always looking for new material. If you have a space that you would like to showcase, send pictures and a small story to add to the website.

<https://www.acode.edu.au/course/view.php?id=62>

16.0 Liaison with other Organisations

CAUDIT- Karen is on the THETA organizing committee as is Simone Poulson who represents ACODE on the Program committee.

CAUDIT CEO Anne Kealey has retired and the new CEO Has been appointed and will begin next week.

Ako Aotearoa No Contact

TEQSA - Have a focus on Standards in Academic Integrity and are also focusing on a catch up in practice in some institutions that have meet the required standards.

ICDE – Michael represented ACODE at the Virtual Presidents conference a few weeks ago. Not a lot happening in the Southern hemisphere with ICDE

CAULLT –The CAULLT secretariat has resigned, and Marina Harvey is the interim Executive Officer. Karen has contacted the CAULLT Secretariat, and they are very keen to re-engage with us and cohost a meeting in 2022. As a kind gesture we will offer them attendance at ACODE 85.

17.0 HOT TOPICS:

- Over the last year we have seen a strong and steady growth in use of virtual classrooms even in a period (the first half of 2021) where COVID cases were low in Australia and universities were encouraging staff and students back onto campus for learning and teaching. Numbers of both small and large classes have increased in our virtual classroom software, as have recordings with a Terabyte of content being added in the first half of this year. For the last 10 years, as long as efficient lecture recording and convenient access has been

around, we have seen a decline in lecture attendance, usually after the first 1-3 weeks, as students catch up on lectures via the recording when it suits them. This has been a point of great concern and frustration for teachers who sometimes are teaching to a largely empty room. Why even in a COVID normal state with low cases and a push for on campus delivery did the number of virtual classes grow in number and size? Are students attending virtual classes more than they would physical lectures? -Shane Nuessler University of Canberra

Curtin: Presence at lectures is very ad hoc, some students want on campus some want on home, Tech is not the issue, but storage costs are.

CQU: Universities are competing with other things in student's lives. Some lecturers are using Zoom meetings out of the 9-5 hours that seem well attended but timetabling insists on the 9-5 time slots that are not well attended

VUW: COVID amplified non-attendance at lectures. Average hours at VUW is 18 hours per week. Other factors for nonattendance include accommodation and travel costs as like other capital cities Wellington is expensive. Students tend to stay outside the city for cheaper accommodation, but this makes travel costs. Assessment does not hinge on attendance at lectures. Students are now realising that their behaviour influences outcomes. Staff stress (essentially those teaching in both online and face-to-face) Dual delivery adds to workload. Dual delivery is an unhelpful term perhaps use dual context.

The NZ Govt mandates dual delivery.

Waikato: Echo the view of Fleximodel delivery introduced to students so on campus or online. Students can move between both. There are timetable clashes that also send students online rather than on campus. Quality of teaching, timing and academic workload is an issue as is the student-to staff engagement.

Adelaide: Challenges in scheduling space, use Sharestream & Kaltura not knowing the number of attendees proves difficult. Face to face experiences is mostly financial for some courses. Adelaide does not find non-attendance undermines teaching. Informal learning spaces on the Adelaide campus need development.

CDU: In changing media streaming platforms, we have noticed a waste of space with things like 2 hours zoom recordings of tutorials (soft voices, no visual appeal). More training required in relation to using the best tools for the job. CDU have policy of no lecture recordings (we don't have Echo360, Panopto, etc) But some use Zoom, or BB collaborate to still do this.

VU: After 3 years of working on the block model for 1500 units COVID changed things. VU use Masterspaces copy content for delivery so that integrity is not lost. The reality is that students like the remote delivery. Senior Leaders made the decision to offer students as much flexibility as possible. Use ORT (online real time) for online and convenience. Personal use remote SI and Allocate plus.

- Affordances and Risks of the Merger of Ouriginal and Turnitin A position paper from the Australasian Council on Open, Distance and eLearning- Michael Sankey.

By now we will have all been contacted by the ACCC to offer our opinions.

Michael Sankey explained that Australasia only have 3 types of software matching, Turnitin Safe assign and Urkund.

In Australia 7 Universities use Safe assign and 2 of those use Turnitin as well, 3 Universities use Urkund and the rest use Turnitin exclusively. In New Zealand and Fiji, it is all Turnitin.

The biggest concern is that those using Urkund were told that after the acquisition Urkund would remain but that has since been debunked and it will not remain and be discarded.

Concerns that if this is leading to fewer choices in tools that might allow us to manage assessment submissions and provide good quality feedback. The perception of the importance of text matching in a taxonomy of academic integrity management and assessment support and how often do we think Turnitin will be able to justify in the future. There is a larger picture here there is a changing in ways of cheating behaviour and it's not about the one specific component of its functionality it's the reduction in choices on that space. Also, some concerns over Turnitin's security protocols.

Concerns are that when Universities that did move to Urkund the savings of \$100k per annum were considerable in the current financial state of Universities. Grademark and peer mark were not compatible with all LMS' s.

ACODE has also been contacted for comment. Michael will respond

- Universities Australia Learning and Teaching Repository.

You may be aware that the Government is no longer funding the repository.

ACODE has been asked to provide a body for the working group and Michael will be fulfilling the role.

Future Workshop topics: Next Gen Digital environment
Dominance of Microsoft and Google.

- Suggestions sought for future White Paper topics- Ratna suggests an update to the Microcredentialling paper.

PART C: ITEMS FOR NOTING

18.0 Future workshops and meetings

ACODE 85 - ANU – 11-12 November 2021 Learning Spaces - an online event (this will include the AGM at the business meeting on Friday the 12th)

2022 Hosting opportunities exist please apply.

Meeting closed 11.55am

Michael Sankey
President, ACODE

EXPLANATION

Note that the Agenda for this Business and Networking Meeting follows that proposed by the Executive in June 2003. Unstarred items on the Agenda will not be discussed, but any recommendations they contain will be covered by a single motion covering all unstarred items.

Any unstarred item may be identified for discussion by request to the President at any time up to item 4 on this agenda.

Please Note: Each member institution has *one* vote only. Members with affiliate status do not have voting rights, however are able to participate in discussion at the discretion of the President.