

## ACODE 87 Speaker Bios

### **Bridget Kool**

Professor Bridget Kool is the Pro Vice-Chancellor Education at Waipapa Taumata Rau | University of Auckland. She contributes to the oversight of cross-University academic matters, ensuring the quality of its academic policy and offerings, and excellence in learning and teaching approaches. The Pro Vice-Chancellor Education supports the continued development and implementation of strategies and policies that will contribute to a quality education and experience for students.

She was a paediatric surgical nurse for 25 years, and former paediatric trauma coordinator at Starship Children's Hospital. She has completed a MPH and a PhD both focusing on injury epidemiology. Her current research interests focus on trauma outcomes, Emergency Medical Services access, the role of alcohol in injury, and child injury. Her teaching interest is evidence-based medicine, and quality improvement. She is co-Director of the University of Auckland's Injury and Trauma Research Group. She is a former New Zealand President of the Australasian Epidemiological Association, and Associate Editor for Injury. Until recently she chaired the Safekids NZ Advisory Board.

### **Jason Stephens**

Jason M. Stephens is an Associate Professor in the School of Learning, Development and Professional Practice at The University of Auckland. His primary research interests include human motivation, ethical functioning, cheating behaviour, and the promotion of academic integrity. He is a co-author of two books (Educating Citizens and Creating a Culture of Academic Integrity) as well as numerous journal articles and other publications related to these interests.

For more details, please visit: <https://profiles.auckland.ac.nz/jm-stephens> or <https://scholar.google.com/citations?user=1KjtaiAAAAJ&hl=en>

### **Paul Denny**

Dr Paul Denny is an Associate Professor in the School of Computer Science at the University of Auckland. His research interests include developing and evaluating tools for supporting collaborative learning, particularly involving student-generated resources, and exploring the ways that students engage with digital learning environments. He has been recognized for contributions to teaching both nationally and internationally, receiving New Zealand's National Tertiary Teaching Excellence Award (2009), the Computing Research and Education Association of Australasia Award for Outstanding Contributions to Teaching (2010), and the QS Reimagine Education Overall Award (2018).

For more details, please visit: <https://www.cs.auckland.ac.nz/~paul/> or <https://scholar.google.com/citations?user=KS4THtEAAAAJ>