



ACODE 85 BUSINESS AND NETWORKING MEETING Minutes

Friday 12th November 2021

Online

TIME ZONES

7.00 am Western Australia

8.30 am Northern Territory

9.00 QLD

9.30 am South Australia

10.00 NSW, VIC, ACT, TAS,

11.00 pm Fiji

12.00 pm New Zealand

*** PART A: PRELIMINARY BUSINESS**

1.0 Welcome and acknowledgement of Country from President and President's Report –Michael Sankey

Jan:

We kicked off the year with the release of the first white paper on 28 January. 'Returning to lectures in 2021' which made quite a splash in the sector and was picked up by a number of media outlets.

Feb:

Sent out our survey that was to link with ACODE 83 'Virtual Collaboration and Groupwork in Online Learning and Assessment'

March:

ACODE 83 CQU 'Virtual Collaboration and Groupwork'

Kate and her team and particularly Sherie Roy, where After the many challenges for higher education in 2020 that were still being worked through, students and educators, collaboration and groupwork have taken on a new virtual dimension. So we looked at how can we continue reap the benefits of collaboration and groupwork for students' learning.

From this emerged that second white paper for the year

July:

ACODE 84 'Virtual Learning: from survival to purpose', where Sheridan and her team took us on a journey that continued the focus on the acceleration in the use of educational technologies, such that online delivery is increasingly accepted as a normal part of a student's educational experience. The transition has also been met with an increasing array of online tools, many of which do not form part of the organisation's enterprise suite.

August:

We Launched the new Mentoring Program where we Stephen, Liz, Nigel and We would normally have run the ACODE LTLI this year

ACODE 85 Tim, Liane and the ANU team – great job looking at contemporary learning spaces

Discussed the possibility of Benchmark 9 in ACODE Exec yesterday and will also discuss this tomorrow also in the business meeting.

Just yesterday ACODE Micro credential White paper 2021

Our forums continue to be a vibrant place in which to share information and wisdom about a whole lot of topics. 114 topics: H5P, Results finalisation, Paddlet, outsourcing course development, Cadmus

ACODE Twitter and LinkedIn sites

I have been very privileged to have been able to represent ACODE at a number of International forums over the year, such as the ICDE International Leaders forum. A CAUDIT thinktank. ACCC on the Turnitin takeover of Original. And Most recently, along with Ratna on the Micro-credentialling working group working with DESE on what the Feds will do about Micro-credentials in their soon to be released Marketplace

Greatful to the Exec for their support. Alas we lost Dehraj from USP during the year, but very thanks to Travis for stepping into the breach there.

Thanks also to Colin who took over mid term as treasurer when Philip Ice had to also leave

And of course Karen our who runs our Secretariate, for her support of both myself and the executive

Finally, I would like to acknowledge the work of DebJones from Melbourne Uni who has been with us since 2006. She has decided to pull stumps. Deb has served a VP for the last two years and prior to that on the Exec for another 4 years. I have personally really appreciated Deb's wisdom.

Thank her for getting the Mentoring program up and running

I wish her and Tony all the best in the future

Next year is shaping up to be even bigger.

2.0 Attendance and apologies

Attendees:

Michael Sankey	President & Charles Darwin University
Karen Halley	Secretariat & University of Canberra
Tim Grace	Australian National University
Patrick Stoddart	University of Melbourne
Linda Corrin	Swinburne University
Gordon Cunningham	Curtin University
Julie Brunner	Curtin University
Ratna Selvaratnam	Edith Cowan University
Nigel Robertson	University of Waikato
Lynnae Venarazzo	Western Sydney University
Sarah Stein	University of Otago
Steve Leichtweis	University of Auckland

Travis Cox	University of Adelaide
Nadine Adams	Central Queensland University
Catherine Manning	University of Melbourne
Chie Adachi	Deakin University
Shane Nuessler	University of Canberra
Colin Lowe	University of Sydney
Michael Sturmey	Victoria University
Deb Jones	University of Melbourne
Stephen Marchall	Victoria University Wellington NZ
Liarne Joubert	Australian National University
Colleen Ortega	University of Adelaide
Dhiraj Bhartu	

Apologies:

Carola Hobohm	University of the Sunshine Coast
Mike Fardon	Murdoch University
Lachlan Kalache	Charles Sturt University
Simon Lismann	Victoria University
Jenny Millea	University of Canberra

3.0 Minutes of previous meeting

Moved –Michael Sankey Seconded –Julie Brunner

4.0 Identification of unstarred items for discussion – Nil

5.0 Adoption of items not starred for discussion

MOTION: That all items on the Agenda not starred for discussion be noted and where recommendations have been made, that these be adopted as resolutions of the ACODE Business and Networking Meeting.

6.0 Matters arising from previous Business & Networking Meeting- Nil

7.0 ACODE Executive Report – Online

<https://www.acode.edu.au/course/view.php?id=3>

8.0 * PART B: ITEMS FOR DISCUSSION

9.0 Report from A85 Workshop Notes – Tim Grace

ACODE 85 – Summary Report for Business Meeting (12 November 2021)

“Making the **complex accessible with smart solutions**”

The ACODE 85 Workshop objectives were to:

- bring universities together to stimulate a robust exchange of thought on a common theme – the interpretation of Learning Spaces.
 - 103 registrations (representing 27 universities across Australasia)
 - the day’s average attendance was around 70; its peak was more like 80; by end of day it had dropped to about 50.
 - the Zoom chat function was active throughout the day and helped to gauge the mood and guide the discussion
 - feedback (so far) has been very positive.
- raise interest in Learning Spaces as a meaningful topic in the context of TEL.
 - carving out a space for ACODE to speak authoritatively in its area of knowledge and expertise is important – is there risk that we might be outstretching our domain of interests?
 - Learning Spaces is a broad topic that crosses over many areas of campus activity – are we just contributing to campus planning; education design; and space/time usage?
- locate areas of activity in the construction and/or refurbishment of Learning Spaces.
 - mapping out the lay of the land is a useful activity – there’s an ever growing wealth of local knowledge that needs to be tapped to create an Australasia wide picture
- canvass the subject area to explore current trends and possible directions.
 - tapping into local activity to identify current and common themes is a useful strategy – refurbishment, timetabling, body-counting,
- reflect on the use of HyFlex solutions in delivering to, and engaging with, a diverse and dislocated student cohort
 - new possibilities and innovations meeting changed environments – Hybrid and Flexible solutions – convergence and emergence in action (reappropriation of existing resources)
- showcase some examples of recent activities that offer opportunities for others to explore and expand the scope of Learning Spaces (as they relate to TEL).
 - we didn’t get any engagement from other universities so this session was very ANU-centric but the point was made that with the larger Learning Spaces arena there’s lots for others to do.
 - we missed an opportunity in not eking-out more information from the likes of Luke Boulton – there’s so much happening TEL related activity happening **within** Learning Spaces
- interact with other like-minded associations – opening minds to partnerships (e.g. TELedvisors and Learning Environments Australasia)
 - LEA: Ella Masters - *I just wanted to say thanks again for having me along yesterday – I really enjoyed the content and thought people were quite receptive to my piece about LEA. If you wouldn’t mind passing my details onto Michael that would be great. Let him know that we would be happy to talk about any value we might be able to bring in the development and review of ACODE’s benchmarks.*

10.0 LTLI update – Michael Sankey

The LTLI will again be held in Mooloolaba in 2022 the dates are 21-25 August for a live in intensive. The Faculty have been set and are on the website.

Registrations are open with a very generous \$1000.00 discount for the first registration from each member institution, this offer is due to close on the 31st December so get in quick.

11.0 THETA update – Michael Sankey/Karen Halley

CAUL/CAUDIT and ACODE have made a joint decision to postpone THETA 2022 until 2023 16-19 April, in Brisbane at the Convention Centre. The theme remains the same “Making Waves”

There was thought to run a mini THETA online in 2022 but it appears that has been shelved for now.

When moving THETA from Perth to Brisbane we did not have a hosting Institution but it is now believed the University of Queensland has offered to host.

12.0 ACODE Mentoring and Leadership update – Deb Jones

In addition to the introduction from Michael Deb had thanked Steve Leichtweis for taking on the Mentoring program going forward. The groups are moving through a series of video’s that Michael is preparing and discussing. The group will get together again on the 17th November for a group check in.

Deb was also pleased that this mentoring program will lead nicely into the LTLI where networks and friendships are created. Stephen Marshall a mentor this year also added that he is still in contact with his mentor from last time and hopes to make that a continuing thing.

13.0 Micro-credentialling update – report online :Ratna Selvaratnam

[Course: Publications & resources \(acode.edu.au\)](https://acode.edu.au)

Ratna has updated the Micro credentialling for 2021. Only 28 institutions participated this time (previously 40 institutions) fear the data will not be as substantial as in previous years. If you would like to participate the survey is here: [Micro-credentialling survey Australasian HE 2021](#)

14.0 Technology Profiles update – Michael Sankey/Karen Halley

Karen is currently working through updating the profiles and will have the help from Gordon Cunningham from Curtin. These will be in the new year now.

15.0 Learning Space Portal

A reminder that the Learning Space Portal see link below is always looking for new material. If you have a space that you would like to showcase send pictures and a small story to add to the website.

<https://www.acode.edu.au/course/view.php?id=62>

Karen will work with Liarne and Tim to update the portal with the links supplied yesterday.

16.0 Liaison with other Organisations

CAUDIT – Greg Swayer has been appointed Interim CEO to CAUDIT apart from the THETA meetings there is nothing else on there agenda at the moment.

Ako Aotearoa – The focus for AKO seems to be moving away from Higher Ed institutions and more towards the private institutions in New Zealand. It may be of more interest for ACODE to engage with FLANZ.

ACTION: Karen and Michael to look into an MOU with FLANZ.

TEQSA - very little contact with TEQSA they too seems t their approach also seems to be changing to res[o be more focused on private providers and Academic Integrity. Ptere Cpldrake is the new CEO and has a different flavour to Tony and they also have new Commissioners, the approach is changing and responding to issues in the sector at present. They are dping more spot audits rather than the full on audits that were very cumbersome. ACODE is still referenced by TEQSA.

ICDE-No contact unlike last year.

17.0. HOT TOPICS:

TEQSA are preparing a blacklist of sites that students use for cheating, such as Chegg. Do you know anything about it and how it is intended to be used in Australian unis? Suggestion here that IT implement blocking for these sites but can't see how that would work when everyone taking tests from home!

Nigel Robertson University of Waikato posed the above hot topic, as he states the list of Teqsa blacklist sites that students use for cheating could be thousands of sites, and as exams are take home at the moment home computers cannot be blocked Is there a solution.

Adelaide: blocked 3000 sites then had to unblock as Academics could not do integrity checks.

Sites are not updated as this is a huge job, they would like to install some sort of redirect to student help sites approved by the Uni but so far have not achieved this.

Central Queensland Uni: They blocked nut did not release as Academics working from home could not check from home; Some requeste for Chegg liscences but this was not supported

Melbourne: TEQSA did a good job on reporting this. Melb are not blocking any sites or redirecting as this is used to collect data on contract cheating. The University has also witnessed There is a sense of collusion rather than collaboration hence there is is change afoot in the way students are assessed. There is rarely a tech solution to human behaviour.

Auckland:Academics in each faculty have academic integrity advisors for both staff and students, There is a rethink on assessment items.

Sydney: Sydney has a strategy to reduce Exams and also use Inspira.

Auckland: Inspira creates a marking overload for academics- There is no PD available to staff for marking.

Adelaide: Inspira has no value for academics and has too much staff development required. Adelaide have had a big win in weaning people off paper to inclass digital exams

Melbourne: Gradescope has massive benefits from the LMS to Gradescope for marks. Melbourne are running an experiment over the summer using Chromebooks rather than a BYOD for exams. The Chrome books have access to limited URL's.

Future Workshop topics: Next Gen Digital environments
Emerging Dominance of Microsoft and Google.

- Suggestions sought for future Vodcast series topics
- Suggestions sought for future White Paper topics

PART C: ITEMS FOR NOTING

18. Future workshops and meetings

We are urgently seeking Workshop Hosts for 2022. Please contact secretariat@acode.edu.au

Meeting Closed 12.07pm

Mchael Sankey
President, ACODE

EXPLANATION

Note that the Agenda for this Business and Networking Meeting follows that proposed by the Executive in June 2003. Unstarred items on the Agenda will not be discussed, but any recommendations they contain will be covered by a single motion covering all unstarred items.

Any unstarred item may be identified for discussion by request to the President at any time up to item 4 on this agenda.

Please Note: Each member institution has *one* vote only. Members with affiliate status do not have voting rights, however are able to participate in discussion at the discretion of the President.