

## **Strategic Focus**

As Australasia's peak body in technology and learning for higher education, ACODE's priority activities to promote best practice in technology enhanced learning (TEL) and teaching in Higher Education are:

- Fostering leadership capabilities
- Developing and disseminating evidence-informed practice to inform policy, processes, and frameworks
- Encouraging, supporting and showcasing innovative use of TEL and relevant quality frameworks
- Facilitating and encouraging collaboration, partnership and strong communities of practice

## **Guiding Principles**

ACODE is guided by the following principles:

- Technology Enhanced Learning (TEL) and teaching should be guided by best practice and a commitment to the United Nations Sustainable Development Goal 4.
- Best practice use of TEL and teaching requires effective leadership and quality processes and frameworks
- Policy development and practice in TEL should be evidence-based and sector-relevant
- Innovative use of TEL in teaching and learning should be encouraged, supported and disseminated
- TEL communities will foster networks, collaboration, and partnerships

## **Environment**

ACODE operates in an environment characterised by:

- The impact of current and emerging technologies on teaching and learning.
- Significant changes in the roles and expectations of universities and their staff.
- Intensification of academic and general staff workloads
- Shortage of staff with specialist expertise in leading and supporting TEL.
- Diverse, characteristics, needs and expectations of learners.
- An emphasis on quality assurance, standards and accountability.
- Dynamic funding and regulatory landscape.
- Increased disruption, competition, and globalisation of HE

## **Operational Objectives**

In 2023-2025, ACODE will:

1. Strengthen ACODE's reputation as a peak body for educational leaders in TEL
2. Build capacity of TEL leadership in the HE sector
3. Support institutions to evaluate and implement TEL-related technologies and pedagogy
4. Strengthen relationships with key National Higher Education bodies and Quality Agencies.