



ACODE 75 BUSINESS AND NETWORKING MEETING Minutes

9.30 - 12.30 pm, Friday 3rd November 2017

Noahs on the Beach

Pacific East Function room – Ground Floor

* PART A: PRELIMINARY BUSINESS

1.0 Welcome from President –Stephen Marshall

2.0 Attendance and apologies

Attendees:

Auckland University of Technology	Mark Northover
Australian Catholic University	Veronica Hendriks
Australian National University	Jenny Edwards
Charles Sturt University	Philip Uys
Griffith University	Sheila McCarthy
Flinders University	Nicola Parkin
Swinburne University	Christopher Scanlon
University of Adelaide	Travis Cox
University of Auckland	Steve Leichtweis
University of Canberra	Karen Halley
University of Newcastle	Luke Boulton
University of New England	Aliya Steed
University of New England	Sue Whale
University of Melbourne	Deb Jones
Victoria University Wellington	Stephen Marshall
Western Sydney University	Michael Sankey

Apologies:

University of the Sunshine Coast	Ian Wright
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3.0 Minutes of previous meeting

Moved – Seconded –

4.0 Identification of unstarred items for discussion

5.0 Adoption of items not starred for discussion

MOTION: That all items on the Agenda not starred for discussion be noted and where recommendations have been made, that these be adopted as resolutions of the ACODE Business and Networking Meeting.

6.0 Matters arising from previous Business & Networking Meeting

*** PART B: ITEMS FOR DISCUSSION**

7.0 ACODE Executive Report –Stephen Marshall

8.0 Report from A75 Workshop

9.0 ACODE Business Plan

10.0 ACODE Leadership Mentoring Scheme

11.0 Learning Space Portal

12.0 Liaison with other Organisations

13.0 HOT TOPICS

Marcus de Rijk via Michael Sankey

Publishers. Earlier this week I was invited to attend a meeting where a small group of first year course coordinators in a particular discipline had arranged five different publishers to 'pitch' their textbooks and e-resources. Each effectively pitched for their own Learning Platform that comes with features such as Learning Analytics etc, each arguing that their resources integrate with the LMS via LTI. To the untrained ear such pitches can sound impressive of course, but in reality their technology can lead to a fractured experience for staff and students. I'm interested in:

understanding other institutions' concerns around publishers' technology, and gathering a snapshot of institutions' approach to dealing with publishers, and whether they:

- support publisher e-text only, technology, or both;for e-text, whether VitalSource or similar is utilised or direct publisher licensing;

- for technology, whether a centralised or decentralised approach is taken;
- who owns/manages what in the supply chain

E-Portfolios. In September Michael you collated a snapshot of Australasian ePortfolio use. Institutions were most generous in sharing their information, with 43 respondents. You followed up in late September asking about ePortfolio procurement. I didn't see any follow-up on that. I found the difference in response interesting, and so I'm curious if that's because of confidentiality concerns or other reasons?

My main question for institutions is around ePortfolio use. We know most institutions have an ePortfolio, predominantly Mahara or PebblePad. What we don't know is the level of use, the quality of use (hard to measure) and who owns ePortfolio use. For example, one often hears of ePortfolios being used in nursing or teaching, but is anyone using it in other disciplines? I'm interested in gathering a snapshot around ePortfolio use:

Level of use: Which disciplines use it?

Quality of use: Is there a specific strategy in place for it? If so, who owns the strategy?

Ownership: Who owns it? L&T, ITS, Marketing?

Nicola Parkin: Flinders

What seems to be everywhere at the moment is 'students as partners in their learning'. Our baby steps at Flinders are just beginning to show up some of the (cultural and infrastructural) challenges. I wonder if this is a space others are also playing in, and if so, are there ideas and lessons to share? – *Not Discussed*.

PLEASE SEND THROUGH SUGGESTIONS TO KAREN HALLEY

secretariat@acode.edu.au

PART C: ITEMS FOR NOTING

14.0 Future workshops and meetings

- **ACODE 76: Workshop: - Turning Strategy into Reality: Student Mobility Infrastructure"**

Otago University. Dunedin New Zealand 5-6 April 2018

Convenor: Sarah Stein

- **ACODE Benchmarking Summit** - Western Sydney University June 2018

Convenor : Michael Sankey

- **ACODE 77 Workshop** Topic to be advised

University of Tasmania Hobart November 2018

Convenor: Gerry Kregor

We are seeking 2019 hosts please contact the Secretariat to register your interest in hosting an event.

Stephen Marshall
President, ACODE

EXPLANATION

Note that the Agenda for this Business and Networking Meeting follows that proposed by the Executive in June 2003. Unstarred items on the Agenda will not be discussed, but any recommendations they contain will be covered by a single motion covering all unstarred items.

Any unstarred item may be identified for discussion by request to the President at any time up to item 4 on this agenda.

Please Note: Each member institution has *one* vote only. Members with affiliate status do not have voting rights, however are able to participate in discussion at the discretion of the President.