



ACODE 2015 BUSINESS AND NETWORKING MEETING MINUTES

10.00-1.00pm, Friday 6th November 2015

Room 2.2, Flinders University City Campus - Victoria Square Adelaide

* PART A: PRELIMINARY BUSINESS

1. Welcome from President – Helen Carter

2. Attendance and apologies

Attendees:

ACODE Secretariat
Australian Catholic University
Charles Sturt University
Flinders University
Griffith University
La Trobe University
Macquarie University
RMIT
University of Melbourne
University of Newcastle
UNSW – Australian Defence College
University of Queensland
University of the South Pacific
University of Southern Queensland
University of Sydney
University of Tasmania
University of Tasmania
University of Waikato
Victoria University
Victoria University Wellington
Western Sydney University

Karen Halley
Veronica Hendriks
Philip Uys (Executive Member)
Colin Carati
Sheila McCarthy
Ric Canale
Helen Carter (President)
Garry Allan
Deb Jones
Luke Boulton
Katherine Old
Peter Rutherford
Valentine Hazelman
Michael Sankey (Executive Member)
Colin Lowe
Gerry Kregor
Tobin Millen
Nigel Robertson (Treasurer)
Lisa Germany (co-opted Executive)
Stephen Marshall (Vice-President)
Carol Russell

Apologies:

RMIT
University of Adelaide
University of Auckland
University of New South Wales

Zosh Pawlaczek
Liz Heathcote
Cathy Gunn
Patrick Stoddart

3. Minutes of previous meeting

Moved – Ric Canale..... Seconded – Michael Sankey

The President handed a framed certificate to Colin Carati and staff and thanked them for organising a successful workshop for ACODE 69

4. Identification of unstarred items for discussion

*Item 14 ACODE 70

5. Adoption of items not starred for discussion

MOTION: That all items on the Agenda not starred for discussion be noted and where recommendations have been made, that these be adopted as resolutions of the ACODE Business and Networking Meeting.

6. Matters arising from previous Business & Networking Meeting

Nil

*** PART B: ITEMS FOR DISCUSSION**

7. ACODE Executive Report – Helen Carter

7.1 Call for 2016 Host for ACODE 71 Workshop and Meeting -

University of Sydney Colin Lowe.. To be confirmed

7.2 Babson Survey Funding

We are still looking to fund this project with OLT being preoccupied. A call to all members for any contacts at TEQSA.

8. LTLI Report – Michael Sankey

The final report from the Learning Technologies Leadership Institute (LTLI) is included in a separate attachment. In brief, the Institute has been well received and has made a profit for ACODE. The President commended Michael and the team for a great job.

9. Benchmarking 2016 – Michael Sankey

Michael Sankey introduced the Benchmarking Summit for 2016, which will be held at the 27-29 June at the University of Canberra. There will be work to be completed prior to attendance at the Summit and we also intend holding 2 webinars prior to the workshop.

Michael stressed that early involvement in the pre-work means that the maximum is gained from the Summit.

Carol Russell also informed the meeting that she is doing a 4-month project on benchmarking and will be heavily involved in the Summit. She will be interviewing participating institutions shortly.

10. ICDE Report – Philip Uys

Philip attended the ICDE forum on behalf of ACODE in Sun City South Africa 14-16 October 2015.

Philip attended the high level policy forum meeting as well as representing ACODE at the Regional Strategy meeting. The Strategies will be available in late November and ACODE may then look at some parts of the ICDE report.

See attachment :B

11. ACODE Learning Spaces Project Update – Lisa Germany

Lisa reported on the blog and again asked if any member has anything to contribute.

Action: Karen to ask Danny Munnerly if he could contribute. Email sent 16/11/2015 and replied directly to Lisa in the same day.

12. Liaison with other Organisations – All

12.1. JLAP Working Group Report – Helen Carter

Helen reported that the ACODE and CADAD Executives had met to discuss the outcomes of the JLAP report and had notionally agreed to:

- A regular meeting of the Executives for sharing of information
- Sharing of Minutes (ACODE minutes are already publicly available on our website)
- CADAD are still keen to pursue a joint meeting and ACODE have proposed a Biennial Higher Education Summit rather than a joint meeting which could employ a similar format to ACODE 69.

13. ePortfolio - Project Proposal – Shane Nuessler

As Shane was unable to attend the meeting, this item was not discussed.

Action: Karen to circulate the proposal to the Executive for discussion

14. HOT TOPICS

- *Curriculum/Course management systems and processes - Ric Canale*
Do any reps consider their university has a system and processes that work reasonably well? La Trobe is reviewing its Course Information Management System and would like to ask: Is there a system someone would recommend? How do you get your academics to keep to deadlines for revisions to subjects/units/courses?

Macquarie offered that they have 3 systems for this process all of which are not cohesive. Flinders have similar problems, overcome by setting up online curriculum outlines which map outlines and in turn maps content. Pam Davies Flinders university is a point of contact for this. ECU and UniSA are ahead in this field.

Various discussions from the round table regarding happenings in each institute were then discussed but not minuted.

PART C: ITEMS FOR NOTING

15. Future workshops and meetings

- ACODE 70 Theme: Analytics and Adaptive Learning and Teaching
Charles Sturt University – Orange Campus, 17-18 March 2016
Convenor : Philip Uys
Philip Uys handed out visitor information on Orange and has since asked through the news forum for speakers for ACODE 70. USQ and UTAS have also offered possible speakers
- ACODE 71 Benchmarking Summit
University of Canberra, 27-29 June 2016
Convenor : Michael Sankey

Meeting closed 1.10pm

**Helen Carter
President, ACODE**

Attachment: B
Report on Representing ACODE at the High Level Policy Forum, Pretoria, 17 October 2015

Assoc Professor Philip Uys

Following the ICDE Conference in Sun City, South Africa, I attended the High Level Policy Forum in Pretoria on behalf of ACODE. The Forum was organized by the International Council for Open and Distance Education (ICDE) in partnership with UNESCO, Commonwealth of Learning (COL), Open Education Consortium (OEC) and hosted by the University of South Africa (UNISA).

The goal of the Forum was to identify a series of strategic initiatives and actions aimed at addressing on a regional basis key challenges to help meet the sustainable development goals recently adopted by the United Nations in Paris in September 2015. The Forum was very productive and was attended by 130 mostly vice-chancellors and presidents of tertiary institutions as well as by leaders of associations.

There were plenary presentations but the bulk of the work was done in regional groups that created preliminary regional action plans about ODeL. I was in the Asia 2 and Oceania regional group with representatives from China, Japan, Indonesia, Korea, Vietnam, New Zealand and Australia.

The preliminary regional action plans will be formalised and released by end of November 2015.

I emphasised that the our region needs to focus ODeL to

- Include vocational careers and the TAFEs and Polytechnics;
- Advance OERs (not just MOOCs);
- Develop and consider workable business models for OERs; and
- Consider the possibilities of the unbundling/disaggregation of educational services.

This High Level Policy Forum was unanimous in pointing to the issues of equity in terms of access to and success in higher education, the skills gap and the need for investments in life-long learning. Delegates at the High Level Policy Forum agreed that policies aimed at enabling access to online learning, support for learner mobility and the strengthening of transnational qualifications agreements were essential components of a 21st century higher education strategy.

The Forum also pointed to the need to:

- Strengthen quality assurance processes and practices in higher education
- Make available affordable broadband infrastructure to more people throughout the developing and developed world
- Implement policies and supports for learners often unable to access higher education so as to ensure their ready access and success in higher education
- Implement policies and practices which support the widespread access and use of licensed educational resources (OERs)
- Treat online learning equally with face-to-face learning
- Invest in professional development for faculty and those engaged in supporting learners
- Strengthen collaboration between universities and between universities and employers so as to narrow the skills gap and ensure the relevance and value of a university education

- Engage and involve students in the planning and development of higher education.

The Forum themes above and the regional action plans could be used by the ACODE Executive with a view to

- a. promote and to take specific actions in our region; and
- b. to provide feedback to ICDE on regional priorities and its implementation of ODeL.

I would like to thank ACODE for making a financial contribution towards me attending this Forum.

*The news release from the High Level Policy Forum is available at
https://gallery.mailchimp.com/2c137fb8d5b2c00e44c649471/files/News_release_from_ICDE_UNESCO_COL_OEC_and_UNISA_High_Level_Policy_Forum_Pretoria_South_Africa.pdf*