

DRAFT ACODE 76 and Business Meeting

Dates: 5 & 6 April 2018

Venue: University of Otago, Dunedin, NZ

Turning Strategy into Reality: Student Mobility Infrastructure

We hear about....

- building sustainable learning ecosystems in a student driven digital culture
- deployment and adoption of Next Gen Enterprise IT for learning
- data-driven decision making & institutional leadership
- data management, security, governance models
- student mobile apps, integration and engagement
- agile and adaptive learning systems
- learning and teaching 'in the cloud'
- actionable analytics and student mobility
- staff and student resistance to change and professional development

...and so it goes on...

But....how are you meeting the challenges to make the 'big ideas' about student mobility infrastructure a reality in your very complex institution?

In this workshop, a number of examples from within and outside the University of Otago will serve to prompt discussion, sharing of ideas, experiences, opportunities and challenges. The workshop will be a forum for you to learn from others, and network with colleagues. You will hear about the challenges others are facing and what they are doing to operationalize institutional vision and strategy in order to create, develop and support a learning and research environment in sustainable ways. The format of the workshop will be presentation and discussions. Recordings of the workshop will be captured and shared among participants and others.

Day 1: 5 April DRAFT

Timing	Activity	Presenter/Leader
8.30	Tea, coffee, registration	
9:00 – 9:20	<i>Welcome & Introduction</i>	Prof Vernon Squire DVC (Academic)
9:20 – 10:20	<p><i>Setting the Scene</i></p> <p>Introduction to the day’s workshop – broad ideas; workshop programme etc</p> <p><i>Activity 1:</i></p> <ul style="list-style-type: none"> • Presentation - Overview of ideas; posing the questions, setting the scene • Group discussion - the realities experienced at your institution – barriers, facilitators, challenges 	<p>Dr Sarah Stein, Director, Distance Learning, University of Otago</p> <p>Mike Hart, Director of IT Services, University of Otago</p>
10:20 – 10:45	Morning Tea	
10:45 – 11:45	<p>Some theoretical principles and ideas based on empirical studies:</p> <p><i>Activity 2:</i></p> <ul style="list-style-type: none"> • Case Study 1 – “<i>Modelling the complexity of technology adoption in higher education teaching practice</i>” • Case Study 2 – “<i>Learning technology adoption in higher education.</i>” 	<p>Via Zoom:</p> <p>Irena White, PhD student, Flinders University</p> <p>Qian Liu, University of Auckland</p>
11:45 – 12:45	<p><i>Activity 3:</i></p> <p>Group discussion: How can ideas from the two Case Studies inform the reality of your context?</p>	
12:45 – 13:45	Lunch	
13:45 – 14:45	<p>Experience of undertaking a large scale student mobility project</p> <p><i>Activity 4:</i></p> <p>Case Study 1: Dentistry at the University of Otago</p> <p>Case Study 2: TBA</p>	<p>Emerson Pratt, ICT Project Manager - Dental School Redevelopment, University of Otago</p>

14:45 – 15:45	<p><i>Activity 5:</i> Some group interactive activity to debrief, raise questions, apply to own context and share advice and experience. How can ideas from the two Case Studies inform the reality of your context?</p>	
15:45 – 16:15	Afternoon Tea	
16:15 – 17:00	Wrap-up and evaluation	
17:00 – 18:00	Tour of host institution	
18:00 – 18:30	Own time	
18:30 – 19:00	Pre-dinner drinks	
19:00	Workshop dinner	

Day 2: 6 April

Day two: Business & Networking Meeting	
Timing	Description
8.30	Tea, coffee registration
9.00	B&N Meeting commences
9.00-10.20	Business items discussed
10.20-10.45	Morning Tea
10.45-11.45	Business / Hot topics
11.45-12.45	Business / Hot topics
12.45	Light lunch (if meeting is continuing)
13.15-14.00	Networking activity (optional)
14.00	Close