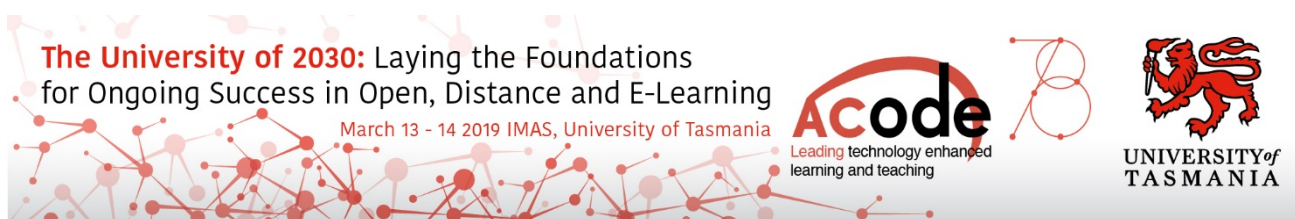


## Reading list for ACODE 78



### Essential pre-reading

- **Can the universities of today lead learning for tomorrow? The University of the Future: Ernst & Young**  
<https://www.ey.com/au/en/industries/government--public-sector/ey-university-of-the-future-2030>  
We will use the EY report as the basis for a workshop activity, so please do familiarise yourself with the four possible future scenarios presented in this report:
  - Champion University
  - Commercial University
  - Disruptor University
  - Virtual University
- We will also be using the 8 top level **ACODE Benchmarks** in the workshop  
<https://www.acode.edu.au/mod/resource/view.php?id=193>

### Background reading

- **Australia 2030: The Role Of Universities In Our Economic And Social Future**  
<https://www.universitiesaustralia.edu.au/Media-and-Events/HIGHER-ED-ITION/Articles/2016-2017/Australia-2030--the-role-of-universities-in-our-economic-and-social-future>
- **OECD Education 2030** <http://www.oecd.org/education/2030/> . Much of this is about schools education but remember, the primary school students of today are the university students of 2030.
- **Universities for The Future: A report for the Worldwide Universities Network**  
[https://wun.ac.uk/files/WUN\\_GHEAR\\_CR\\_Facer.pdf](https://wun.ac.uk/files/WUN_GHEAR_CR_Facer.pdf)
- **What Will Universities of The Future Look Like?** <https://www.latrobe.edu.au/nest/will-universities-future-look-like/>
- **Shaping Universities of The Future** <https://urbis.com.au/insights-news/shaping-universities-of-the-future/>
- **Universities Must Prepare for a Technology-Enabled Future** <https://theconversation.com/universities-must-prepare-for-a-technology-enabled-future-89354>
- **Scenarios** by educational blogger and futurist Bryan Alexander  
<https://bryanalexander.org/category/scenarios/> and  
<https://www.youtube.com/playlist?list=PLlCx8yl6hIPC3QjlbIHxzGqCP3qRa0zcg>
- There are also several universities in Australia and internationally that have published strategies for 2030. Many focus on the campus of 2030 along with the role of technology on campus. Some give attention to the students of 2030. We need to read between the lines to find the implications for teaching and for learning technologies more broadly.
- If you are deeply into this policy area, the ongoing OECD Higher Education to 2030 series may be of interest  
[https://www.oecd-ilibrary.org/search?value1=Higher+Education+to+2030&option1=quicksearch&facetOptions=51&facetNames=pub\\_igold\\_facet&operator51=AND&option51=pub\\_igold\\_facet&value51=%27igo%2Foecd%27&publisherId=%2Fcontent%2Figo%2Foecd](https://www.oecd-ilibrary.org/search?value1=Higher+Education+to+2030&option1=quicksearch&facetOptions=51&facetNames=pub_igold_facet&operator51=AND&option51=pub_igold_facet&value51=%27igo%2Foecd%27&publisherId=%2Fcontent%2Figo%2Foecd)