# VR + MR + XR = #anewrealit Griffith University Nathan Campus Brisbane | 31st Jan -**∭**Griffith Acode and the same

Griffith University and ACODE are proud to present this exciting immersive Learning Sector event.

Draft Schedule @ Jan 25th 2019 - some slight amendments may be forthcoming

4.15 pm

### Day 1 | 31st January Campus Heart N76, 1.01, 1.02, 1.03 9.30 -10 am Welcome Coffee and Tea - Registration at N76 1.01 10 am - 10.15 am Acknowledgement of Country & Introduction to #anewreality Prof Alf Lizzio, Director/Dean Learning Futures, Griffith University & Prof Michael Sankey, Dep Director Learning Transformations, Griffith University and VP ACODE Executive. 10.15 am - 11.30 **Sector Round Table** What is happening, where and how (University representatives sharing) 11.30 am - 12.30 Hands-on Immersive experiences VR/AR (roving) Experience some hands-on Immersive Learning in these roving sessions 11.30 - 12 **Experience Hololens** Try applications designed for HE and explore possibilities for learning midday from a student perspective Dr Jane Frost | University of Canberra 11.30 - 12.30 Using AR and VR apps to teach anatomy and physiology Dr Darryl Clare | Central Queensland University 11.30 - 12.30**Blurred Minds** Experience an innovative, evidence-based alcohol and drug education program for Australian secondary schools augmented via the Blurred Minds VR App. Dr Timo Dietrich | Griffith University 12.30 -1.10 pm Lunch on the balcony N76 AR/VR Quick-fire Presentations (multiple universities) 1.15 - 2.45VR in Exercise Science | Peter Weyand | Australian Catholic University **Quick glance of MR Activities in Turkey** | Zeynep Tacgin | Charles Sturt University Augmented Reality for Spatial Reasoning | Daniel Della-Bosca | Griffith University XR Learning Objects | Luis (Carlos) Dominguez | UNSW **Constructing VR** | Dr Leigh Shutter | Griffith University VR & AR: Interaction and Empathy in Learning Realities | Dr Leigh Ellen Potter | **Griffith University** 2.45 - 2.5510 minute Stretch break on the balcony N76 2.55 - 4.10pm AR/VR Quick-fire Presentations (multiple universities) continued Virtual Weather and Immersive Storytelling | Scott Roberts | Griffith University Mixed Reality Research Lab: Mobile MR Demo | Assoc. Prof. James Birt | Bond University VR in K12 Education - the previous experiences students come with to tertiary | Dr Jason Zagami | Griffith University Holographic applications in Health | Dr Jane Frost | University of Canberra 360 Streams available for Quickfire Presentations via the ACODE Site at https://www.acode.edu.au/mod/page/view.php?id=1630

Close Day 1 & Networking drinks on the Nathan Campus Club balcony

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# Day 2 | 1st February

Campus Heart N76, 1.04, 1.05

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	o rours			Studio Tours	ACODE-specific
	O Video and Immersive Studios (parallel sessions and swap studios/buildings).	udios	and Immersive Stud	the CYO Video a	ACODE Reps: Tour
	Day 1 registration.		gistration.	able on Day 1 re	Sign-up sheet availa
	at N76 1.04 - Break out to N53 /N55 Tours	8.15 am			
	9.10 Immersive CYO A – Technical Overview (20 mins)	(	Immersive	8.30 -9.10	8.30 – 10 am
	Studio (40 mins) CYO B – In-Practice Overview (20 mins)	(	Studio (40 mins)		
	l between Studio Buildings	Travel betwee			
		_	Immersive	9.20-10.00	
	Studio (40 mins) CYO B – In-Practice Overview (20 mins)	s) (	Studio (40 mins)		
	2			Day 2	#anewreality
	ing Tea on the N76 balcony	Morning Tea o	10 am – 10.30 am		
/1.05	mmersive Video Quick-fire Presentations (multiple universities)   N76 1.04/1.0	10.30am – 12.45			
	ing 360 Video Interactives   Peter Weyand   Australian Catholic University	pm			
	th at the Commonwealth Games   Hugh Gormley   Griffith University				
	360 video to create interactive branching scenarios to prepare distance				
	nts for practical tasks at residential workshops   Dr Darryl Clare   Central				
	nsland University				
-	<b>nd Reality - Cinematic spatial sound in 360 film</b>   Alicia Eames   Griffith Universi				
	ing 360-degree immersive video cases for teaching and assessment purposes:				
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nent'			1.30 – 2.30		
-	Andrew Patterson   University of Auckland				
				1.30 – 2.30	
	distance students by combining 360 video and HDMI ultrasound	_			
	machine output in a smartphone app.	machine output i			
	Dr Darryl Clare   Central Queensland University	Dr Darryl Clare   0			
	and stretch on the N76 balcony	2.30 – 2.45pm			
	PE TEL Framework workshop   Sheila McCarthy   Griffith University/ACODE	ACODE TEL Fra	2.45 – 3.45 pm		
	orting Immersive Learning at an Institutional Level				
	close			Event close	4pm
tr fil	th at the Commonwealth Games   Hugh Gormley   Griffith University (a 360 video to create interactive branching scenarios to prepare distance (ints for practical tasks at residential workshops   Dr Darryl Clare   Central Insland University (in Reality - Cinematic spatial sound in 360 film   Alicia Eames   Griffith University (ing 360-degree immersive video cases for teaching and assessment purposes (ples from teaching business and negotiation   Andrew Patterson   University and Reality for Paramedic Education MESH360   Translation   Augusta   Griffith University (ining Immersive Mobile Mixed Reality for Paramedic Education MESH360   Translation   Augusta   Griffith University of Technology (in the VR film language   Zhang Charles   Griffith University (ining empathy through immersive video   Dr Jane Frost   University of Canbeam available for Quickfire Presentations via the ACODE Site at a cost.//www.acode.edu.au/mod/page/view.php?id=1630   On the N76 balcony   Seon experiences   360/Immersive (roving)   N76 1.04/1.05   For those who missed Day 1 - Try applications designed for HE and explore possibilities for learning from a student perspective Dr Jane Frost   University of Canberra   Observe a business negotiation in an immersive virtual environm   Andrew Patterson   University of Auckland   Creating an immersive sonography virtual reality experience for distance students by combining 360 video and HDMI ultrasound machine output in a smartphone app.  Dr Darryl Clare   Central Queensland University   Griffith University/ACODE   Orting Immersive Learning at an Institutional Level	Gameractive residential: evidences and le turing Comments on a le turing Comments before the colonial control of the colonial	Commonwealth Government of the control tasks at responses in the control tasks at responses in the control tasks at response in the control tasks at the control t	Griffith at the Using 360 vide students for p. Queensland U Beyond Realit Crafting 360-d Examples from Auckland 360 Live Strea University Designing Imm Cochrane   Au Explore VR film Promoting em S60 Stream avai https://ww Lunch on the N Hands-on expension 1.30 - 2.30  1.30 - 2.30  Break and stree Supporting Imm	2.30 – 2.45pm 2.45 – 3.45 pm



## **Getting Social**

Chances are, we will all be tweeting madly throughout the 2-day #anewreality event. We'd love it if you could include ACODE, Griffith University Learning Futures, and the #anewreality in on yours too.



If you have any questions about the event, please do not hesitate to contact our Griffith Representative Sheila McCarthy (<a href="mailto:sheila.mccarthy@griffith.edu.au">sheila.mccarthy@griffith.edu.au</a>) or Mobile for emergencies 041746310.