



*ACODE 78 – The University of 2030 - Laying the Foundations for Ongoing Success in Open Distance and E-Learning*

**University of Tasmania at Institute for Marine and Antarctic Studies, Hobart  
March 13 2019**

**Draft Workshop Program as at 14/2/2019**

8.30 - 9.00	Registration and coffee	30 mins
9.00 - 9.30	Welcome and introductions <b>Leonie Ellis:</b> Acting Director, Learning and Teaching, University of Tasmania Recent developments at UTAS preparing us for our future	30 mins
9.30 - 10.15	<b>Helen Beetham:</b> education consultant, writer, researcher and commentator working for universities in the UK and overseas, recently completed extensive works with JISC (UK) on student digital capabilities, and with ANZ universities. Helen will provide analysis and insights from these surveys, particularly on preparing students and teaching staff to develop 'future thinking' skills and to be resilient and critical in their approach to new technologies in learning.	30 presentation (on Zoom from UK) + 15 Q&A
10.15	Morning Tea	30 mins
10.45 - 11.45	<b>Ian Solomonides:</b> Vice President - Learning and Teaching Victoria University Victoria University has set out on an ambitious agenda to implement a 'block' model of learning that directly challenges the underlying pedagogic assumptions, processes, and operations of university teaching. The primacy of the traditional semester and unit organisation of Australian higher education is rarely questioned. But is this system fit for purpose as we move from outmoded and transmissive forms of education to the more future-focused, collaborative, and co-created?  Speaking with the experience of leading transformation and with reference to the ACode benchmarks, Ian Solomonides will describe the emergence of the VU Block Model and the management of change associated with its implementation; change that has inevitably reconsidered what it means to be a stakeholder or enabler of university education in the in the twenty-first century.	40 presentation + 20 discussion
11.50 - 12.40	<b>Marcus Bowles:</b> Director and Chair, Institute for Working Futures Insights into projects reshaping the digital future for higher education By looking through the lens of technology innovation we will examine four existing disruptions that will cause us to rethink higher education teaching, curriculum design, and the underpinning public funding model in Australia. The presentation will examine four themes:	30 presentation + 20 discussion

	<ol style="list-style-type: none"> <li>1. Future capabilities, future work and assessing the value of higher education in terms of a graduate's future employability</li> <li>2. Using technology to enhance authentic learning and assessment</li> <li>3. Using the blockchain to verify identity and manage a person's lifelong learning records</li> <li>4. Diagnosing needs and developing a personalised curriculum and credential 'stack'</li> </ol>	
12.45 - 1.45	Lunch	1 hour
1.45 - 2.00	Group discussion - based on pre-reading (EY report)	15 mins
2.00 - 2.30	Michael Sankey - Benchmarks into the future	20 mins + discussion
2.30 - 4.00	Facilitated group activity based on future scenarios Includes afternoon tea Discussion and report back	90 mins
4.00 - 4.15	Workshop wrap up	15 mins
4.15 - 5.00	Tour IMAS - <a href="#">Institute for Marine and Antarctic Studies</a> UTAS	45 mins
6.00 onwards	Drinks, dinner in Hobart - details to follow	

## Essential reading – come prepared to ask the clever-sounding question!

### General background and for the workshop

- EY report: “[Can the universities of today lead learning for tomorrow?](#)” and the [Report](#)  
We will be using the scenarios presented in the report in the workshop activities.
- A [critical review](#) of the EY report from Australian Association for Research in Higher Education
- The [ACODE TEL Framework](#) will be our thinking and planning frame for the workshop activities

### Detail on Helen Beetham’s presentation

- [Digital experience insights survey 2018: findings from Australian and New Zealand university students](#) and some [summary background and international comparisons](#)

### Background on Ian Solomonides presentation

- [What the First Year Model results mean for the future of education](#)
- [Success and impact of the Block Model](#)

### The future of work and future graduate capabilities for Marcus Bowles

- [Towards a Reskilling Revolution](#) – the Exec summary and Introduction (up to page 7) provide a useful picture of the changing world of work and the forces shaping it.