

## 4 | Virtual University

**An activist government restructures the tertiary sector to integrate universities and vocational institutes, prioritising training and employability outcomes as humans begin to be replaced by machines. Continuous learners are the majority, preferring unbundled courses delivered flexibly and online. Universities restructure into networks that share digital platforms.**

1. Institution-wide policy and governance and, planning for quality improvement for TEL
  - a. The policy will have to change around enrolment from long term to short term, students would not have to enrol in a degree program.
  - b. Favor modular, badged, MOOC based approaches
  - c. Devise ways to govern the network of universities.
  - d. Factor in which government will have more control over the services/products.
  - e. Develop efficient and effective approaches to gig economy where people are working under discrete contracts.
2. Information technology systems, services and support for TEL
  - a. Look at less complex user interfaces to enable people to learn the platforms more easily, that require less training.
  - b. Standardised systems across the network.
  - c. Leverage simulations and VR to immerse students in situated authentic situations to teach tacit knowledge.
3. The application of TEL services (Pedagogy)
  - a. Conveyor belt/templated approach may become common.
  - b. Content will be different depending on just-in-time component being delivered.
  - c. Modules are created by a learning design team and delivered by teaching staff.
  - d. Leverage industry backed and co-developed micro-credentials.
  - e. Collaboration with authentic real environments that support engagement and interaction.
4. Staff support and professional development for the effective use of TEL
  - a. Pair contract staff with support people for professional development.
  - b. Seed what is taught and how to a central learning design team.
  - c. Because the tools across the network of institutions is standardised support needs are minimised.
5. Student support and training for the effective use of TEL
  - a. Online training content and chat options available.
  - b. Locally based ICT support available from the Libraries.
  - c. Vendor/platform tier 1 support options utilised.
  - d. Because the tools across the network of institutions is standardised support needs are minimised.
  - e. Employ ICT's with high ease of use.
  - f. Contract online tutoring services and market to students.