

ACODE 83 | 16-17 MARCH 2021

VIRTUAL COLLABORATION AND GROUPWORK

IN ONLINE LEARNING AND ASSESSMENT



ACODE 83

Virtual Collaboration and groupwork in Online Learning and Assessment

Date: 16th March 2021

<https://aarnet.zoom.us/j/86736234826?pwd=WndadiE1WXd6cIJJaOHBHQnVsZzVmZz09>

Password: 559961

Host: CQUniversity (Queensland)

Abstract: COVID-19 brought many challenges for higher education that are still being worked through. For our students and educators, collaboration and groupwork have taken on a new virtual dimension. In our COVID-19 reality, how can we continue to reap the benefits of collaboration and groupwork for students' learning? How does collaboration and groupwork in learning and assessment work and look in the online or blended environment? What equity/inclusion challenges have arisen, and how has your university addressed them?

In this workshop, you will have the opportunity to share and discuss the theme with the intent to create some form of communique/white paper for dissemination to members and the broader sector.

Program 16th March

9.00 am AEST	Make beverage, log-in, get settled and start to mingle in the zoom room with the meeting starting at 9.30 QLD time
9.30 – 9.45	Welcome and Introduction
9.40 -10.45	Making it in teamwork – Celeste Lawson Assoc Prof Celeste Lawson, CQUniversity, was awarded a Citation for Outstanding Contributions to Student Learning in 2017, for producing work-ready graduates by developing and implementing innovative best practice teamwork assessments, that motivate, inspire and retain students.
10.45 – 11.00 am (15 mins)	Morning Tea
11.00 am – 12.30 pm	Workshop 1 - Virtual Learning Higher Education has come a long way since this time last year. In the spirit of reflection and moving forward building on our success this workshop seeks to tease out current or future issues that staff face when designing and delivering inclusive virtual collaborative learning.

12.30 – 1.00 (30 mins)	Lunch
1.00 – 2.30 pm	Workshop 2 - Virtual Assessment Similarly, assessment based on teamwork has needed to be re-envisioned. While inclusiveness and equity have always been considered, how in this new world of virtual do we ensure students have equal opportunity to succeed in situations where marks are awarded on the based of contribution?
2.30- 3.00 pm (30 min)	Wrap-up and Evaluation